

SIMPLE BIP TEAM FORM

Collaborate with one or more members of a student's team to develop a Simple BIP in Behavior Advantage.



Student Name : _____ **Date of Birth :** _____ **Gender :** _____

School : _____ **Grade :** _____

Contributors : _____

Student Strengths/Interests: _____

1. Identify and describe one problem behavior the team agrees to prioritize.

Target Behavior	Description in specific and observable terms:

2. Describe the Context where this problem behavior typically occurs.

Time	Activity & Location	Staff & Peers Present	Triggers & Predictors

3. a) Consider the Function this behavior serves for the student.

Why does the team believe the student exhibits the problem behavior(s)?

What type of "pay-off" occurs when the student engages in the problem behavior?

<input type="checkbox"/> To escape or avoid non-preferred tasks, situations, or people	<input type="checkbox"/> To gain access to preferred items, activities, or places
<input type="checkbox"/> To get the positive or negative attention of others	<input type="checkbox"/> To get or avoid sensory stimulation

b) How would you like the student to communicate needs and self-manage in this context?

More appropriate way to request the "pay-off"	How to cope if "pay-off" can't immediately be delivered

4. Describe escalation cycle or behavior chain.

Consistent Trigger	Initial Escalation	Increased Escalation	Target Behavior

NEXT: Use this information to match strategies in a Simple BIP using Behavior Advantage

1. Target Behavior: Identify and describe one problem behavior.
2. Prevention Strategies: Choose 1-2 strategies that reduce the student's need to use problem behaviors in this context, and/or "set the stage" and "trigger" positive prosocial behaviors.
3. Teach New Skills: Choose 1-2 New Skills to Teach and identify how they will be taught, prompted, and reinforced.
4. Response Strategies: Match de-escalation, extinction, and safety strategies to positively manage student behaviors throughout the escalation cycle or behavior chain.