Behavior Chain or Escalation Pattern Worksheet

Guiding questions

o **Within antecedent situations or contexts, what is _THE MOST_ consistent trigger that starts the target behavior and escalation cycle? Be specific.**

o **What are the more subtle or minor behaviors that might show an initial escalation (i.e., stops working, facial expressions, vocalizations, arguing, ignoring, etc.)?**

o **How does the student's behaviors further escalate?**

o **How does staff respond to these stages of escalation?**

Describe the most specific and common trigger to the target behavior (S^D)

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Initial escalation

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Increased escalation

↓

Target Behavior