



**\*\*CONFIDENTIAL\*\***

**Functional Behavior Assessment**

Student Name: Sample Resources

Student DOB: 1/1/2000

Report Date: 2/7/2020

<b>General Information</b>					
<i>Student Name</i>	<i>DOB</i>	<i>Gender</i>	<i>Grade Level</i>	<i>School</i>	<i>School District</i>
Sample Resources	1/1/2000	O	5	Elk Grove Elementary	EGUSD
<i>Contributors</i>			<i>Assessment Dates</i>		<i>Meeting Date</i>
Parent, Teacher, School psychologist			11/11/2019, 11/14/2019, 11/18/2019		12/10/2019
<i>Reason for Referral</i>					
<p>(The following FBA and BIP reports provide an example of function-based assessment and corresponding behavior supports for a student exhibiting persistent problem behaviors primarily functioning to gain both positive and negative attention from staff and peers.)</p> <p>Example School referred student for a functional behavior assessment (FBA) and behavior intervention plan (BIP) within his educational placements. Record review and staff interviews detail a history of interfering behaviors that have impeded student's ability to learn and access curriculum. These behaviors have included various inappropriate social behaviors with staff and peers. Preventative recommendations and positive behavior supports are provided. The following report is based on direct observations over three days, clinical interviews, record review, and other functional behavior assessments.</p>					
<i>Assessment Results</i>					
Baseline: Averages 4 out of 5 instances during non-preferred reading or writing tasks; duration averages 15 minutes with a range of 5 - 60 minutes.					

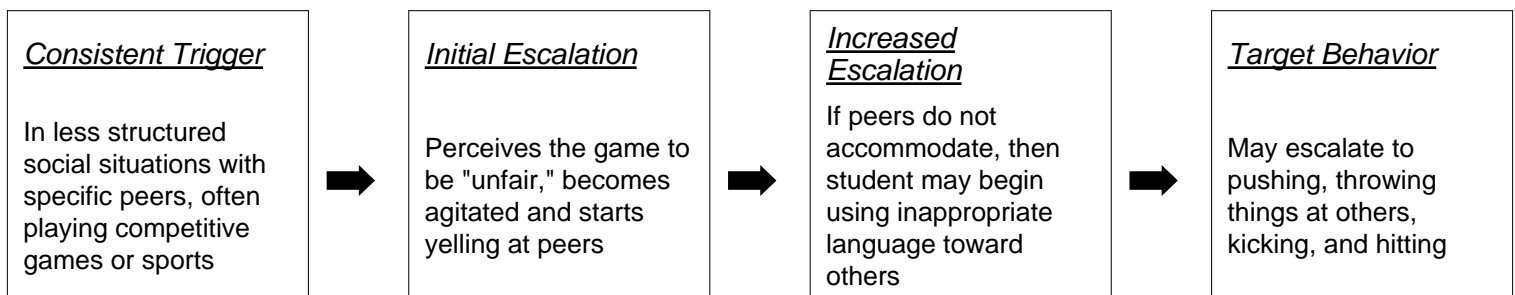
<b>Student Characteristics</b>	
<i>Strengths and Interests</i>	
Student can be very social and gets along with his peers in structured settings. Student has an interest in sports and often excels during recess and P.E. activities. Student also really enjoys exploring architecture, buildings, and design.	
<i>Reinforcement Inventory</i>	<i>Details</i>
Social activities	Soccer, football, basketball
Items or objects	Leggos, video games, 1:1 time with mom and grandpa
Privileges at school	Being first in line, special classroom jobs
Favorite topics	Interested in buildings and architecture

<b>Target Behavior</b>	<b>Operational Definition</b>
Inappropriate social behaviors	Blurting out and making inappropriate comments during social activities, disrupting others during tasks, arguing with staff, may escalate to loud verbal disruption and property destruction; inappropriate comments toward peers during play and unstructured activities, which may include aggression toward peers

### Antecedent Analysis

<i>Antecedent</i>	<i>Trigger(s)</i>
Setting Event	Lack of sleep or irregular sleep patterns
Transitions	Unstructured transitions
Social	Adult attention removed, Attention given to another student, Competitive activities, Number of people present, Proximity of others, Tone of voice
Instructional / Tasks	Correction following a mistake or error, Independent seat work or tasks, Length or duration of task
Activities	Engaged in a non-preferred activity, Language arts activities, Writing tasks
Physical Environment	Classroom, Lunch room, Playground

### Behavior Chain



### Consequence Analysis

<i>Consequence Type</i>	<i>Consequence(s)</i>	<i>Details</i>
Discipline or Emergency Interventions	Office discipline referral, Suspension	Student has been sent to the office and/or suspended for more intense displays of aggression.
Obtains Something	Negative adult attention provided, Positive peer attention provided	Student's behaviors often result in negative teacher attention in the form of verbal redirection. Peers will often verbally redirect the student as well, while some peers laugh and provoke more disruption.

### Hypothesized Function(s)

<i>Function</i>	<i>Specific</i>	<i>Details</i>
Attention	To elicit attention from adults and peers	During structured lessons and less structured social activities, student often engages in various inappropriate social behaviors in order to elicit staff attention and peer attention, both negative and positive.

### Signatures

<i>Name</i>	<i>Signature</i>	<i>Date</i>